



# FBI TEEN ACADEMY APPLICATION

## Baltimore Division

(Please print legibly.)

### Applicant (Student) Information

<b>Name:</b>	Last	First	Middle
<b>Date of Birth:</b>			<b>Gender:</b>
<b>Social Security Number</b>			<b>Age:</b>
			<b>Grade:</b>
<b>Street Address:</b>			
<b>City/State:</b>			<b>Zip Code:</b>
<b>Home Phone:</b>			<b>Cell Phone:</b>
<b>Personal Email:</b>			<b>Referred by:</b>
<b>Citizenship (Country):</b>			<b>Acquired by:</b>
			Birth <input type="radio"/> Naturalization <input type="radio"/>

School Activities (attach page if necessary):

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Community Involvement (attach page if necessary):

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### Parent/Guardian Information and Approval

<b>Name:</b>	Last	First	Middle
<b>Street Address:</b>			
<b>City/State:</b>			<b>Zip Code:</b>
<b>Home Phone:</b>			<b>Cell Phone:</b>
<b>Business Phone:</b>			<b>Email:</b>
<b>Emergency, please call:</b>			<b>Relationship to applicant:</b>
<b>Signature:</b>			<b>Date:</b>

### School Information and Approval

<b>School Name:</b>			
<b>Street Address:</b>			
<b>City/State:</b>			<b>Zip Code:</b>
<b>Phone:</b>			<b>Email:</b>
<b>School Official Name:</b>			
<b>Official's Position:</b>			
<b>Phone:</b>			<b>Email:</b>
<b>Applicant's GPA:</b>			
<b>Official's Signature:</b>			<b>Date:</b>



**Federal Bureau of Investigation  
Baltimore Division**

**TEEN ACADEMY  
PHOTOGRAPHS CONSENT/RELEASE FORM**

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During your participation in an FBI Community Outreach Program event or activity, an FBI photographer may photograph the event or activity. By signing this consent/release form, you agree that your image appearing in any such photograph may be used by the FBI and the Community Outreach Program for public affairs purposes.

I agree to release and authorize any photographs, as described above, to be used in FBI media print or online communications, including, but not limited to FBI.gov, the FBI Community Outreach Facebook page, and all other related publications.

Participant's Full name (Typed or Printed)

Parent/Guardian Full Name (Signature)

Date



## RELEASE AND HOLD HARMLESS AGREEMENT

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I, , the undersigned, in consideration of the Federal Bureau of Investigation ("FBI") allowing my participation in the FBI sanctioned event(s), which I acknowledge is good and valuable consideration, agree to release, discharge, indemnify, hold harmless, and defend the United States, the Federal Bureau of Investigation, its employees, contractors, and other personnel from, and to assume full responsibility for and pay or otherwise settle, any claim, action, liability, loss, damage, or suit arising from my participation in said FBI event and/or activity. In the event the undersigned shall fail to honor his or her obligations under this Release and Hold Harmless Agreement ("agreement"), the undersigned further agrees to pay all reasonable attorney's fees and costs necessary to enforce this agreement or to defend any action brought in default of this agreement. The agreement shall be unlimited as to amount or duration. The agreement shall be binding upon and inure to the benefit of the parties, their successors, assigns, and personal representatives.

Participant's Printed Name

Participant's Parent/ Guardian Signature

Date Signed

## FBI Baltimore Division's Teen Academy

The FBI Baltimore Division's Teen Academy will welcome Delaware and Maryland high school students, ages 16-18, (juniors/seniors) to the Baltimore Division FBI headquarters from **Wednesday, July 15, 2020 through Friday, July 17, 2020** from 7:45 a.m. to 4:00 p.m. Punctuality, professional behavior and appropriate dress will be required of all students attending this program.

The program is not exclusive to students interested in criminal justice. Due to the vast diversity in our workforce, any student with an interest in the FBI, what we do and how a relationship with the FBI can help their school is encouraged to apply. All students will be evaluated based on their application (GPA, school activities and community involvement) and essay to determine which students will be offered a seat in the class. The application process should be taken seriously by all applicants.

This application and supporting essay must be received at the following address by 5 p.m. on Friday, May 15, 2020 for panel review. **Applications should be mailed, emailed, or faxed. Because of security concerns, applications that are hand delivered to the Baltimore Division will not be accepted. Incomplete and late applications will not be accepted.**

FBI Baltimore Division  
Attn: Community Outreach Specialist Marvella Gray  
FBI Baltimore Field Office  
2600 Lord Baltimore Drive  
Baltimore, Maryland 21244  
Fax: 410-277-6677  
Email: Community\_Outreach\_Baltimore@fbi.gov

### **Application Checklist**

- ☐ Student application (*please print legibly*):
  - Student information complete;
  - Parent/guardian information complete and signed;
  - School information complete;
  - Endorsing school official information complete;
  - School official notation of student's GPA.
- ☐ Essay:
  - Indicate
    - Why the student wants to be part of the program and
    - How the experience will serve the school and community;
  - Typed (written essays will not be accepted);
  - No more than two pages, single-spaced;
  - Essay format with proper capitalization and punctuation;
  - Full name and the correct email address on each page.
- ☐ "Release And Hold Harmless Agreement" indemnity form signed by parent/guardian.
- ☐ "FBI Photograph Consent/Release" indemnity form signed by parent/guardian.

Students will be notified of their application status **via email** by close of business on **June 17, 2020**. **Please include the correct email address.** Students selected to attend the FBI Teen Academy will be given additional information about the program and will be required to confirm their planned attendance.

Questions regarding the FBI Teen Academy or the application process can be directed to Community Outreach Specialist Marvella Gray at 410-277-6289 or community\_outreach\_b@fbi.gov.

## Frequently Asked Questions

**Q. Is the program only for high school (freshman/sophomores/juniors/seniors)?**

**A.** Yes, the program has been designed for high school students (freshman/sophomores/juniors/seniors) who **reside in Delaware and Maryland only**. Students are asked to share the information they have learned and serve as peer mentors, when appropriate.

**Q. Is the essay important?**

**A.** Yes, the essay is important as it is often the first element of the application package that is reviewed by our panelists. This is an opportunity for the student to explain why they should attend and what benefit of the class will be beyond the student's own experience. In other words, a high GPA in absence of a well written essay (typed) and vice versa can be problematic.

**Q. Do 4.0 students get a guaranteed seat in the class?**

**A.** GPA is not the only method of student evaluation and no student will be assured a seat by GPA alone. All students must submit a well-written essay detailing why they want to attend the academy and how the experience will benefit their school and community.

**Q. Is a particular GPA required?**

**A.** GPA is not the only method of student evaluation and a minimum GPA is not stated; however, given the competitive nature of the application process, it is advantageous for a student to have a combination of a good GPA, well-written essay, school activities and community involvement.

**Q. Does a student have to have specific experience or interest in law enforcement to be a successful candidate?**

**A.** No, a student does not need to be in a criminal justice program, explorers program, ROTC, etc. The primary objective is to identify students who are capable of leadership and have an interest in what the FBI does.

**Q. Is this experience similar to an internship?**

**A.** The FBI Teen Academy is not an internship and while students may be offered case studies drawn from adjudicated cases, students will not be exposed to active cases or day-to-day investigations.

**Q. I love forensic science! Will I get to learn techniques?**

**A.** While students will be exposed to some basic evidence collection techniques during one of the many sessions, the classes cover a wide variety of topics from a classroom and experiential perspective as well as concepts that are designed to enhance student awareness of issues such as cybercrime, cyber bullying and more.